

Limba modernă Engleză

Clasa a **IV**-a
Semestrul al **1**-lea

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Units	Topic	Vocabulary	Grammar	At the end of this unit you will be able to...
<p>8. <i>On the Farm</i> pp. 6 - 13</p>	<ul style="list-style-type: none"> Talking about animals 	<ul style="list-style-type: none"> Wild animals Domestic animals 	<ul style="list-style-type: none"> Can: affirmative, negative, interrogative Plurals: regular and irregular forms 	<ul style="list-style-type: none"> Listen to and understand a short conversation about farm animals; Talk about the favourite farm animal and its abilities; Read about pets and their abilities; Write words to complete a text about the favourite animal.
<p>9. <i>What's Your Favourite Food?</i> pp. 14 - 23</p>	<ul style="list-style-type: none"> Talking about food, drinks and ingredients 	<ul style="list-style-type: none"> Food and drinks Containers 	<ul style="list-style-type: none"> How much / how many Some / any 	<ul style="list-style-type: none"> Listen to and understand a short conversation about a recipe; Ask and answer questions about food items; Read a conversation in a restaurant; Write a short recipe.
<p>10. <i>How Do You Feel?</i> pp. 24 - 31</p>	<ul style="list-style-type: none"> Talking about health problems Giving advice Expressing interdictions 	<ul style="list-style-type: none"> Illnesses: hurt, temperature, stomach ache, sore throat, ill 	<ul style="list-style-type: none"> Should / shouldn't Must / mustn't 	<ul style="list-style-type: none"> Listen to and understand a short conversation about health problems; Talk about symptoms and give advice; Read a short conversation about the rules of the house; Write sentences to give advice and make rules.
<p>11. <i>My Favourite T-shirt</i> pp. 32 - 41</p>	<ul style="list-style-type: none"> Talking about and describing clothes Talking about jobs 	<ul style="list-style-type: none"> Clothes Jobs 	<ul style="list-style-type: none"> Present Simple vs. Present Continuous Adverbs of frequency: always, usually, sometimes Adverbs of time: today, now, at the moment 	<ul style="list-style-type: none"> Understand a short conversation about the clothes people wear; Talk about clothes people should wear in different places; Read a short conversation describing clothes; Write about daily activities and activities in progress at the moment of speaking.

Units Topic Vocabulary Grammar

At the end of this unit you will be able to...

<p>12. <i>What's the Weather Like?</i> pp. 42 - 49</p>	<ul style="list-style-type: none"> Talking about seasons and weather conditions 	<ul style="list-style-type: none"> Weather forecast: it's warm / cold / sunny / foggy Seasonal activities 	<ul style="list-style-type: none"> Present Simple vs. Present Continuous 	<ul style="list-style-type: none"> Listen to and understand a short conversation about seasons and weather conditions; Talk about seasonal activities; Read a short conversation about activities in progress at the moment of speaking; Write about the favourite season.
<p>13. <i>On the Road</i> pp. 50 - 59</p>	<ul style="list-style-type: none"> Talking about countries and means of transport 	<ul style="list-style-type: none"> Landscape items: field, desert, island Countries and nationalities Means of transport 	<ul style="list-style-type: none"> By + means of transport Making suggestions: let's / what about / why don't we... 	<ul style="list-style-type: none"> Listen to and understand short conversations about countries and means of transport; Talk about places, distances and transport; Read a short conversation about countries and nationalities; Write words and phrases to make suggestions.
<p>14. <i>Summer Is Here!</i> pp. 60 - 67</p>	<ul style="list-style-type: none"> Free time activities 	<ul style="list-style-type: none"> Everyday activities TV programmes 	<ul style="list-style-type: none"> Prepositions: in, at, on Adverbs of frequency: often, rarely, never 	<ul style="list-style-type: none"> Listen to and understand short conversations about a person's plans for the weekend; Ask and answer questions about a person's free time activities; Read a short conversation about TV programmes; Write words and phrases to complete an e-mail about weekend routines.
<p><i>Saint Patrick's Day Happy Easter!</i> pp. 68 - 71</p>	<ul style="list-style-type: none"> Easter and Saint Patrick's Day activities and traditions 	<ul style="list-style-type: none"> Special seasonal items: shamrock, leprechaun, clover, bunny, chocolate, eggs, goodies, lamb Dates 	<ul style="list-style-type: none"> Present Simple for routines 	<ul style="list-style-type: none"> Read about Saint Patrick's Day and Easter traditions; Write an Easter card.
<p><i>Final Revision</i> pp. 72 - 73</p>				<ul style="list-style-type: none"> Read a short text about people and pets; Write words and phrases to give advice and make rules.
<p><i>Word List</i> pp. 74 - 76</p>				
<p><i>Fun Time! A Very Short Play</i> pp. 77 - 80</p>		<ul style="list-style-type: none"> Health problems Give advice Holiday plans and activities 		<ul style="list-style-type: none"> Listen to and read poems; Write a letter to a friend to give advice; Write an e-mail to a friend to talk about holiday plans.

Unit 8 On the Farm Lesson 1

1. Look, listen and read:

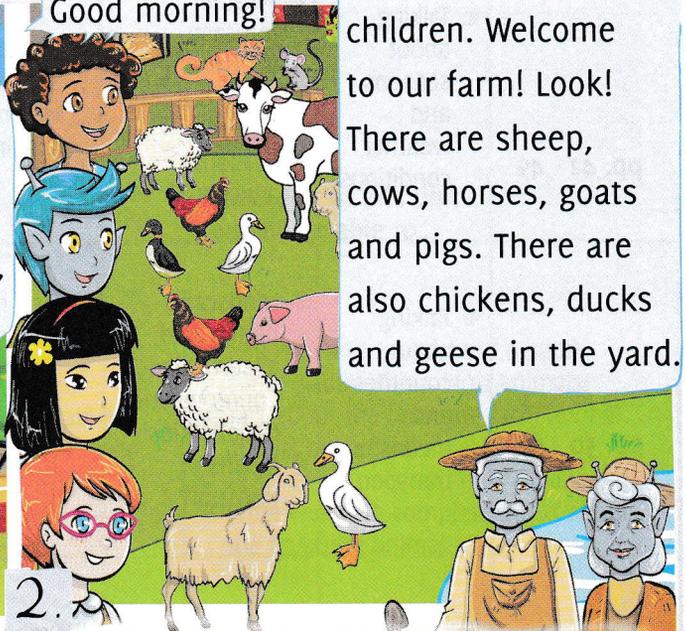
It's Saturday. Let's visit my grandparents at the farm.

Great idea! We can see many animals and birds there. We can play with them, too. Let's go!



Good morning!

Good morning, children. Welcome to our farm! Look! There are sheep, cows, horses, goats and pigs. There are also chickens, ducks and geese in the yard.



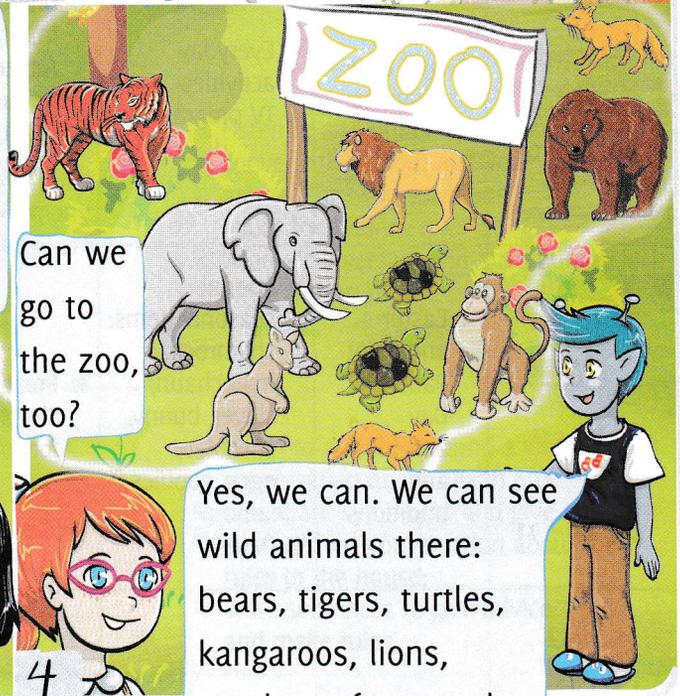
Wow! Look at all these animals! Christie, what's your favourite farm animal?

I like cows and goats, but my favourite animals are sheep!



Can we go to the zoo, too?

Yes, we can. We can see wild animals there: bears, tigers, turtles, kangaroos, lions, monkeys, foxes and elephants.

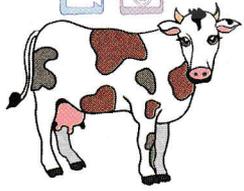


2. Choose the right answer:

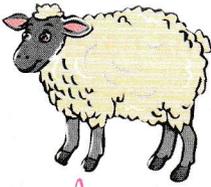
- | | | |
|--|-----------------|-----------------|
| a. The children are... | 1. at the zoo | 2. at the farm |
| b. Christie's favourite animals are... | 1. sheep | 2. cows |
| c. At the zoo, we can see... | 1. farm animals | 2. wild animals |

3. Look, listen and repeat:

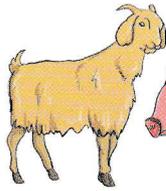
Respect pentru oameni și cărți



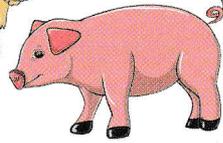
cow



sheep



goat



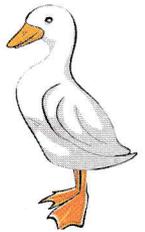
pig



duck



chicken



goose

4. Read the text in exercise 1 again and correct the sentences:

- a. We can see trees and cars on the farm. _____
- b. Jenny's favourite animals are sheep. _____
- c. At the zoo we can see farm animals. _____

5. Listen and talk with your friend. Use the words in exercise 3.



What is your favourite farm animal?

My favourite farm animal is the cow.



6. Put the words in the correct box:

lion ~~sheep~~ bear goose dog
 cow cat pig fox rabbit tiger parrot
 duck goat monkey fish kangaroo
 chicken elephant

farm animals
 sheep

wild animals

1. Look, listen and repeat:



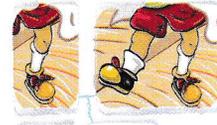
one child
two children



one man
two men



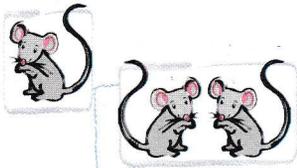
one woman
two women



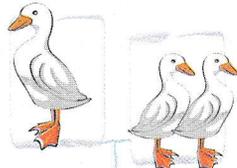
one foot
two feet



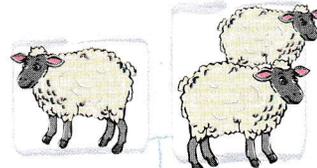
one tooth
two teeth



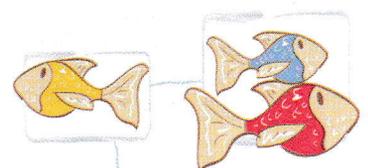
one mouse
two mice



one goose
two geese



one sheep
two sheep



one fish
two fish

2. Circle the right answer:



a. The *child* / children are playing in the park.

b. There are many *goose* / *geese* on the farm.

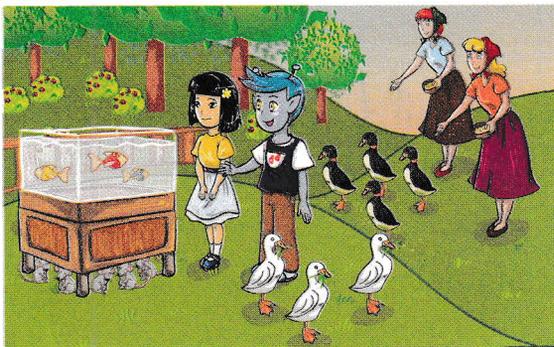
c. This *man* / *men* is my father.

d. Look at that *woman* / *women*! She is beautiful!

e. Do you brush your *tooth* / *teeth* in the morning?

f. Look at your *foot* / *feet*, they are dirty!

3. Look at the picture and complete the sentences. Follow the example:



- The mice are under the box.
- The _____ are swimming.
- The _____ are looking at the fish.
- The _____ are feeding the ducks.
- The _____ are eating grass.

1. Look, listen and read:



- Blip Blop:** It's Jenny's birthday next week. Let's buy her a beautiful present!
- Christie:** Great idea! I think Jenny likes pets. What little animal can we buy for her?
- Tommy:** Look at the hamster, it's very cute and it can run very fast!
- Christie:** Hmmm... it can run but it can't swim.
- Blip Blop:** What about this little gold fish? Look, it can jump!
- Christie:** The little fish can jump, but it can't play with Jenny.
- Tommy:** Wow! This parrot can talk.
- Parrot:** Wow! Can talk, can talk!
- Blip Blop:** Yes, it can talk and it can fly, too.
- Tommy:** Hey, everybody, look at this puppy!
- Christie:** Oh, it's so sweet! It can run and it can play!
- Blip Blop:** Yes, a puppy can do many things!
- Christie:** It's a great idea, let's buy it!

2. Read again and answer YES or NO:

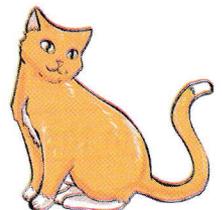


- The children want to buy a present for Jenny.
- Blip Blop wants to buy a cat.
- The puppy can run and it can play.

YES / NO

YES / NO

YES / NO



3. Look, listen and repeat:

I **can** read.

You **can** read.

He / She / It **can** read.

We **can** read.

You **can** read.

They **can** read.

I **cannot / can't** read.

You **cannot / can't** read.

He / She / It **cannot / can't** read.

We **cannot / can't** read.

You **cannot / can't** read.

They **cannot / can't** read.

Can I read?

Can you read?

Can he / she / it read?

Can we read?

Can you read?

Can they read?



Can you ride a bike?

Yes, I can.

No, I can't.



4. Read and match:



- | | |
|---------------------------------------|---|
| a. What can a tiger do? | 1. Yes, she can, she makes delicious cakes. |
| b. What can Tommy do? | 2. No, he can't, but he can walk a lot. |
| c. Can Jenny and Christie drive cars? | 3. It can catch animals in the jungle. |
| d. Can your mother cook? | 4. No, they can't, but they can ride their bikes. |
| e. Can your grandpa run fast? | 5. He can play football. |

5. Listen and tick the things you can do. Talk with your friends



and tick the things they can do. Put a cross for what they can't do.



Can you sing?

Yes, I can. What about you? Can you swim?

No, but I can dance.



	you	friend 1	friend 2	friend 3	friend 4	friend 5
Run fast						
Ride a bike						
Climb a tree						
Drive a car						
Dance						
Swim in the sea	✓					
Sing	✗		✓			

6. Put the words in the right order:



a. a / Blip Blop / picture / Can / paint?

Can Blip Blop paint a picture?

b. a / father / drive / can / car / My.

c. trees / can / but / they / Cats / climb / can't / swim.

d. your / Can / sister / little / dance?

e. snowman / can't / The / make / a /summer / children / in.

f. My / talk / and / parrot / can / fly.

7. Listen, then ask and answer, like this:



play football

Can I play football?

No, you can't. It's raining outside.



a. buy a pet for Jenny

_____?

_____. It's a great idea!

b. eat all the cookies

_____?

_____. There are too many.

c. go to the park

_____?

_____. It's sunny today.

8. Do the puzzle. Circle the hidden word:



1. You can walk in the park with this little pet.

2. This small mouse can eat a lot of vegetables.

3. This long-eared pet can run and jump.

4. You can ride this beautiful animal.

5. This funny animal can climb trees in the jungle.

6. This fluffy pet can catch mice.

